**4) FINAL REFLECTION - Essay Style**

Overall refection summary on the work you have done/the work the class has done on the project. What did you like/dislike about the completing project. What would you wish was better for last class.

It can talk about what you learned about taking action on an issue. It can be what you learned

-It must be grammatically correct.

-Typed, single spaced, 12 font

-Attached or embeded on this page of your wiki

-Must include one illustration showing the main idea of your entry

As some may know, our class, period 6 of Mrs. Legares history class, has worked on a community service project in unison with Generation Citizen. This community service project was designed to bring attention to several issues concerning the budget deficit/cut. Throughout the course of this project, I have learned many things regarding the budget process, information on our own school and I have also experienced firsthand on the implications of making a documentary, as well as the fun in it. In my own opinion, I feel that our community service project, though fun, was complicated and at some points, frustrating. Despite this, I have enjoyed the ups and downs of our community service project as we bring the attention of the budget implications to the community as a whole, hopefully, turning some minds to sympathize with our concerns.

Our project was great overall. As a whole, this project was primarily fun though frustrating at times, it was quite interesting and was the first time I had ever created or helped create a documentary. For example, I enjoyed our choice of project, though I know others that did not, and had fun doing interviews and sessions afterschool in order to get our documentary moving. I also enjoyed learning about various things concerning the school, the budget and documentaries. For one, there was some information I was surprised about, as I learned many things I had never known before, particularly during the interview sessions held. As a result, this community service project wasn't dull as I had initially anticipated and proved to be quite exciting.

Despite the fact that the project was fun and primarily a success, there were some times where I felt doubts about our documentary. To begin with, I was heavily dissatisfied with the work ethic of some members of the group, though not many, it seemed that they were not too "into" the project, though just about everyone in the class did participate in the development of the documentary in some way, I feel that some members of the group could have done more to help it. This is probably not due to any laziness or inherent sloppiness, but the issue was probably more focused around the actual project, as I know some people did not want to do either the documentary or the alternative. This could have caused a lack of effort and therefore I disliked the fact that our class was given such a limited choice of selections for our own community service project, and I feel that this project could have gone much better and smoothly had we been given more options rather than documentaries or surveys and etcetera. Another point that I was dissatisfied with was that the community service project, though fun and exciting, disrupted our lessons in history and soon we were left in the dust, most likely behind our curriculum as we tried to squish in all the vital facts necessary for finals a few weeks before the tests, causing much anxiety. Personally, had we been given more time, this project could have been better.

If future classes continue to have Generation Citizen activities, I would suggest that the classes would be given much more time to start them, preferably early on in the year so that the project would not interfere with their daily History classes. I also suggest that the classes maintain a consistent schedule rather than jumping to and fro between normal classes and generation citizen classes based on convenience. That was the main reason for why our learning was so disrupted as some days we may be learning about Jackson and the Trail of Tears while the next day we may begin recording interviews and creating questions, completely overriding what we learned the previous day (This isn't exactly what happened, but an example.). As our school year and community service project deadline comes to an end, I feel that this project was a great experience and that we have done well on it despite some short comings.

